OF STEUBEN AND SCHUYLER *a department of Pro Action*

2017 Schuyler County Child Care Report

Steuben and Schuyler's most trusted child care resource.

Our Mission:
Child Care Aware® of Steuben and Schuyler is a nonprofit resource and referral service dedicated to helping all parents obtain affordable care which will benefit their child and meet complex family needs. We build the supply of various child care options and improve the quality of care through community education and caregiver training, technical assistance and tangible supports.

The 2017 Schuyler County Child Care Report is funded by the Office of Children and Family Services.

ProAction of Steuben and Yates, Inc.
helping people. changing lives.

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Dear Reader,

To remain competitive in the 21st century global economy, the United States must recognize the value of child care as early childhood education, in addition to its value as a support system for working families. Research indicates that children who participate in high quality programs during their early years demonstrate lasting effects on IQ boosted academics, lower incidences of childhood obesity and chronic illness, along with economic achievement as adults.

High quality early childhood education should be considered foundational to our communities and should be supported from all fronts. High quality typically comes at a high cost, and when that cost is a barrier to access, quality may be the only possible compromise for parents. Unlike the need for care, which cannot be easily adjusted, or the cost of care, which families cannot change, quality is the component of child care which families may *have* to compromise. Assistance from the Federal Child Care and Development Block Grant (CCDBG) is pivotal to supporting affordable, accessible, quality child care. States invest by adding to the CCDBG funds so, with the support of state, federal and local funding it is disheartening to acknowledge that we are in the midst of a child care crisis across the nation. Far too many families cannot access quality care for their children. This crisis is growing out of a combination of increased needs and soaring costs. According to two different U.S. studies, 32.7 million (11 million under age 5) children were cared for regularly by someone other than a parent or guardian, such as relatives, family child care providers, or attended center/school age programs. The majority of children are in need of child care, as 60% of all households with children and 65% of households with children under age 6, have no stay-at-home parent to provide child care. Simultaneously, the average child care costs have increased and while child care costs rose for everyone, wages have not and the proportion of family income spent on child care has increased drastically for low-income families, reaching 30% of income for those below the federal poverty line and more than 50% of income for the poorest working families. Illustrated another way, the very people we depend on to care for our children can't afford care for their own, with 50% of child care workers on some form of public assistance.

Resolving the child care crisis may produce long-term economic gain for families, local businesses and the community as a whole. We need business leaders and parents to take an active role. Our state and federal legislators have told child care advocates that they want to hear the concerns from the lived experiences of the system: families who are struggling with this crisis and businesses who are having difficulty attracting and retaining a qualified employee, experience absenteeism, and seeking a more productive workforce. Never before have our young children needed you more to be their advocate and to use your voice to influence the public conversation and shape policies around early childhood education. Please ask me how you can help.

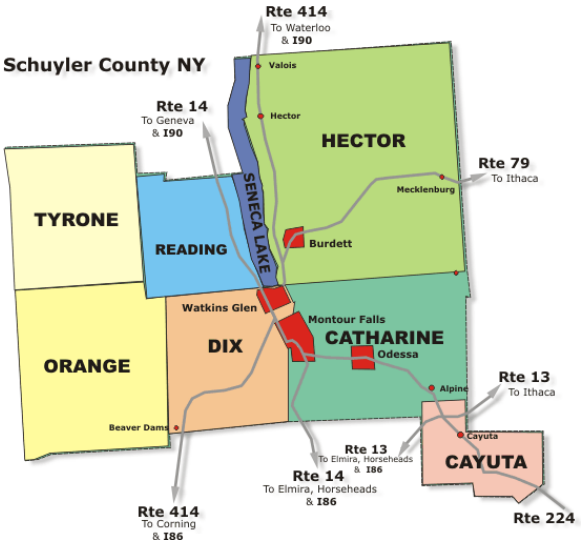
Carla Hibbard, Associate Executive Director

Sources: Public Health Posts and Who's Minding the Kids; Child Care Arrangements, U.S. Department of Commerce Economics and Statistics Administration U.S. CENSUS BUREAU, Center for American Progress, Hidden Heroes: The Case for Business Leadership on Child Care

Introduction

Child Care Aware® of Steuben and Schuyler is pleased to present this report detailing the state of child care in Schuyler County. Due to the constantly changing environment, provider data for this report is not a yearlong cumulative total, rather it is a snapshot from the month of September and October 2017 (pages 10-12). For example, data presented regarding the number of child care programs and capacity for each changes on a regular basis. This is caused, in part, to opening and closing of programs, as well as business decisions made by the owners of the programs for various reasons.

Schuyler County Facts



- Total Population = 18,336
- The total number of estimated children 14 years old and younger in Schuyler County = 2,884

Population 25 years and older*:*

- High school graduate (includes equivalent) = 39.9%
- Associate's Degree = 9.4%
- Bachelor's Degree = 11.2%

Source: 2010-2016 American Community Survey 5 year estimates.

Child Care Types and Definitions

Registered/Licensed Programs

A Family Day Care home is a residence in which child care is provided on a regular basis, for more than three hours per day, per child, for three to up to eight children, depending on the ages, for compensation. In Schuyler County, registered family day care is coordinated through Child Care Aware ® of Steuben and Schuyler, a department of Pro Action. A family day care must renew their registration every 2 or 4 years. The provider must also take 30 hours of training every two years on the following 9 topic areas: principles of childhood development, nutrition and health needs of infants and children, child day care program development, safety and security procedures, business record maintenance and management, child abuse and maltreatment identification and prevention, statutes and regulations pertaining to child day care, statutes and regulations pertaining to child abuse and maltreatment and education and information on the identification, diagnosis and prevention of shaken baby syndrome. Care can be provided for children ages 6 weeks to 13 years of age.

A Group Family Day Care home is a residence in which child care is provided on a regular basis, for more than three hours per day, per child, for 7 to up to 16 children, depending on the ages, for compensation. In Schuyler County Group Family Day Care is licensed through the Rochester Regional Office of Children and Family Services. Such a home must be operated by a provider and have at least one assistant present during the hours that care is provided. A group family day care must renew their license every 2 or 4 years. The provider and the assistant must take 30 hours of training every two years on the following 9 topic areas: principles of childhood development, nutrition and health needs of infants and children, child day care program development, safety and security procedures, business record maintenance and management, child abuse and maltreatment identification and prevention, statutes and regulations pertaining to child day care, statutes and regulations pertaining to child abuse and maltreatment and education and information on the identification, diagnosis and prevention of shaken baby syndrome. Care can be provided for children ages 6 weeks to 13 years of age.

A Child Day Care Center is a child care program or a facility that is not a residence, in which child care is provided on a regular basis, to more than six children, for more than three hours per day, per child, for compensation. A child day care center is licensed through the Rochester Regional Office of Children and Family Services and must renew their license every 2 or 4 years. The director and all employees must take 30 hours of training every two years on the following 9 topic areas: principles of childhood development, nutrition and health needs of infants and children, child day care program development, safety and security procedures, business record maintenance and management, child abuse and maltreatment identification and prevention, statutes and regulations pertaining to child day care, statutes and regulations pertaining to child abuse and maltreatment and education and information on the identification, diagnosis and prevention of shaken baby syndrome. Care can be provided for children ages 6 weeks to 13 years of age.

A School-aged Child Care program enrolls groups of seven or more children under 13 years of age during the school year before and/or after the period such children are ordinarily in school or during school lunch periods. School-age child care programs also may provide care during school holidays and those periods of the year in which school is not in session, including summer vacations. Such programs must operate consistent with the local school calendar. Care is provided in a facility that is not a residence. In Schuyler County, registered school-age child care programs are coordinated through Child Care Aware ® of Steuben and Schuyler, a department of Pro Action, and must renew their registration every 2 or 4 years.

The director and all employees must take 30 hours of training every two years on the following 8 topic areas: principles of childhood development, nutrition and health needs of infants and children, child day care program development, safety and security procedures, business record maintenance and management, child abuse and maltreatment identification and prevention, statutes and regulations pertaining to child day care, statutes and regulations pertaining to child abuse and maltreatment.

Head Start is a federally funded, comprehensive program for 3-5 year old children from income-eligible families. All services are provided at no cost to the family. All Head Start programs operate in classrooms licensed by the Office of Children and Family Services.

Pre-Kindergarten State funding is available through the New York State Department of Education for pre-kindergarten programs which are known as Universal Pre-Kindergarten (UPK). Children must be 4 years old and attend the UPK program located in the school district which the child resides.

Legally-Exempt (L.E.) Care

Legally- Exempt Family Child Care is child care provided outside the child's own home in a residence and is not regulated, but must meet all state and local health and safety requirements. This caregiver is chosen and monitored by the child's parent/guardian. This type of care includes care for relatives within the third degree of consanguinity and up to 2 unrelated children. When caring for one unrelated child and related children, the maximum number of children in care at any one time can be 8, which includes their own children.

Legally-Exempt In-Home Child Care is child care provided in the child's own home by a caregiver who is chosen and monitored by the child's parent/guardian and is not regulated, but must meet all state and local health and safety requirements. This type of care requires the child's parent/guardian to provide the caregiver with all employee benefits required by the State and Federal law and must pay the caregiver at least minimum wage.

Legally-Exempt Group Child Care Settings

Nursery Schools/ Pre-School Programs serve children ages 3-5 years old in a variety of settings including: public and private schools, churches, community centers and home residences. Programs

meet anywhere from one to five days per week for less than three hours per session and often follow the school year calendar.
Camp Programs are day or overnight recreational programs that operate when school is not in session. Camp programs are regulated to some degree by New York State Department of Health.

All of the above legally exempt programs are encouraged to accept child care subsidies. If serving at least one child whose care is subsidized by the county, the program must adhere to Social Services Law 415; Legally Exempt Health and Safety Requirements.

Illegal Programs

The Social Services Law 390 states that an individual may not watch more than 2 children in the individual's home, for more than 3 hours per day, if the children are not related to them in the 3rd degree of consanguinity, without being registered or licensed.

In addition, if an unregistered program is operating and meets all of the criteria listed below, it is considered a School-age Child Care Program (SACC) and must be registered in the State of New York with the Office of Children and Family Services. If it fails to meet even one of the criteria below, it is not a SACC program. These criteria are:

a. The program must serve an enrolled group of children. Drop-in programs are not SACC programs.
b. The program must include seven or more children under the age of 13. If the program has six or fewer children under the age of 13, it is not a SACC program, regardless of how many children over the age of 13 may attend.
c. The care must be provided on a regularly scheduled basis. If the program operates only on an occasional or as-needed basis, it is not a SACC program.
d. The program may only serve school-age children.
e. The program must be located at a permanent site other than a residence and only operate during non-school hours (i.e. before and/or after school, during school lunch periods, on school holidays and/or during summer vacations).
f. The program must be operating for more than one purpose.

To view the entire Policy Statement 02-3 What Constitutes a School-age Child Care Program, please visit the Office of Children and Family Services website: www.ocfs.state.ny.us/main/

Child Care Demand

Parent Requests Per Child

Upon reviewing the requests Child Care Aware® of Steuben and Schuyler received in the last year, here are some interesting statistics in regards to the parent referral requests per child. The NACCRRAware (referral) database is only for regulated providers and does not include legally exempt provider requests. *Note: This data does not include consultations for subsidy. Parent seeking subsidy may not want referrals, as they may already have child care secured.*

Referrals by Provider Type (206 Requests)

Percentages indicate what type of care parents are seeking for each child.
**Note: Figures below reflect multiple preferences selected by parents.*

Center	27%
Family Child Care	34%
Group Family Child Care	34%
School-age Child Care	5%

Requests by Age of Child (71 requests)

Percentages indicate the ages of children for whom parents are seeking care.

Infants	25%
Toddlers	13%
Pre-School	17%
School-age Child Care	45%

Schedule Type Requests (73 requests)

Percentages indicate the schedule for which parent needs care per child.

Full-time	92%
Part-time	5%
Both	3%

Extra Care Requests (37 requests)

Percentages indicate the times for which parents need care per child.
**Note: Figures below reflect multiple preferences selected by parents.*

Drop In	5%
24 Hour Care	0%
Before School	11%
After School	30%
Rotating Schedule	38%
Temporary/Emergency	11%
Sick Care	5%

Request Preference for Medical Administration

New York State Approved to Administer Medication	1%
No preference	99% **

***No preference- there is a lack of providers that are New York State Approved to Administer Medication in Schuyler County. Therefore, to widen the search for available child care in their area, most parents choose "No preference".*

Special Needs (9 requests)

Percentages indicate what type of special needs are required for the child.
**Note: Figures below reflect multiple preferences selected by parents.*

Asthma	23%
Educational Disability	11%
Cerebral Palsy	11%
Autism Spectrum	11%
Other	22%
Special Diet	22%

Additional Care Services (23 requests)

Percentages indicate the schedule for which parents need care per child.
**Note: Figures below reflect multiple preferences selected by parents.*

Early/Day Morning	3.5%
Evening	21%
Flexible Hours	18%
Overnight	3.5%
Respite	0%
Snow Days	7%
Weekend	29%
Extended Hours	11%
Part Week	3.5%
Late Day/Afternoon	3.5%

Location of Care (31 Requests)

Numbers indicate the location for which parents need care per child.
**Note: Figures below reflect the cities where parents are living and looking for care near home. Parents living in cities outside of Schuyler County, but using our services, are not reflected below.*

Beaver Dams	10
Bradford	3
Burdett	5
Cayuta	2
Dundee	1
Macedon	1
Montour Falls	9

Child Care Supply

Current Child Care Slots, by Type

The following chart reflects regulated providers' total capacity of slots.

Type of Care	# of Providers	Age (0–up to 2)	Age (2-up to 3)	Age (3 –up to 5)	School-aged Care (5 – 12)	Total Slots
Family Day Care	8	16	16	16	16	64
Group Family Day Care	4	16	16	16	16	64
School-age Care	2	0	0	0	120	120
Child Day Care Centers	1	11	18	18	0	47
TOTALS	15	43	50	50	152	295

Source: Child Care Facility System (CCFS) as of October, 2017

Legally Exempt Providers, by Type

Type of Legally Exempt	Providers = 35	# of children served = 70
LE Family Day Care	17	26
LE In-home	18	44

Source: Child Care Facility System (CCFS) as of September, 2017

Child Care Slots Offered, by Type and Geography

Below is information on the availability of child care in different regions of Schuyler County by type of care. It presents the number of slots provided in the different types of regulated care, categorized by the age of the child. The information was collected as of October, 2017 and is subject to change. Child care providers of all types below have the option of enrolling any number of children into their programs as long as they do not exceed their maximum capacity. The following chart reflects regulated provider's total capacity of slots. Head Start and other Pre-Kindergarten figures are included directly following this chart on page 12.

Town Name	Type of Care	# of Providers	Age (0-up to 2)	Age (2-up to 3)	Age (3-up to 5)	School-aged Care (5 – 12)
Alpine	Family Day Care	0	0	0	0	0
	Group Family Day Care	0	0	0	0	0
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots:		0	0	0	0
	Family Day Care	1	2	2	2	2

Beaver Dams	Group Family Day Care	0	0	0	0	0
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots:		2	2	2	2
Burdett	Family Day Care	1	2	2	2	2
	Group Family Day Care	1	4	4	4	4
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots:		6	6	6	6
Dundee	Family Day Care	1	2	2	2	2
	Group Family Day Care	0	0	0	0	0
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots:		2	2	2	2
Montour Falls	Family Day Care	0	0	0	0	0
	Group Family Day Care	1	4	4	4	4
	School-age Care	0	0	0	0	0
	Child Care Centers	1	11	18	18	0
	Total Slots:		15	22	22	4
Odessa	Family Day Care	2	4	4	4	4
	Group Family Day Care	2	8	8	8	8
	School-age Care	1	0	0	0	44
	Child Care Centers	0	0	0	0	0
	Total Slots		12	12	12	56
Trumansburg	Family Day Care	3	6	6	6	6
	Group Family Day Care	0	0	0	0	0
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots:		6	6	6	6
Watkins Glen	Family Day Care	0	0	0	0	0
	Group Family Day Care	0	0	0	0	0
	School-age Care	1	0	0	0	76
	Child Care Centers	0	0	0	0	0
	Total Slots:		0	0	0	76
	Family Day Care	0	0	0	0	0

Wayne	Group Family Day Care	0	0	0	0	0
	School-age Care	0	0	0	0	0
	Child Care Centers	0	0	0	0	0
	Total Slots		0	0	0	0
Schuyler County Totals	Family Day Care	8	16	16	16	16
	Group Family Day Care	4	16	16	16	16
	School-age Care	2	0	0	0	120
	Child Care Centers	1	11	18	18	0
	Total Slots	15	43	50	50	152

Source: Child Care Facility System (CCFS) as of as of October, 2017

Head Start and Universal Pre-Kindergarten (UPK) Child Care Slots

The total number of slots for Schuyler Head Start and UPK in Schuyler County is 138.

The breakdown of ages served are as follows:

Schuyler Head Start (1 Head Start serves all of Schuyler County)

49 children are 3-year-olds 40 children are 4-year-olds.

Schuyler County UPK

Watkins UPK, 40 children are 4-year-olds

Odessa Montour UPK, 18 children are 4-year-olds

Odessa Montour UPK, 15 children are 3-year- olds

Note- both school districts contract with Community Collaborator and Schuyler Head Start to serve a percentage of their 4-year-old slots.

Child Care Resources

Child Care Resource and Referral

Child Care Resource and Referral Agencies all over America, Canada and Europe, assist parents in finding child care that meets their family's unique and complex needs. The following are key ways that referral agencies, such as Child Care Aware ®of Steuben and Schuyler, help parents with their search for child care:

- By providing consumer education on a variety of child care options and informing parents about what constitutes quality care, enabling parents to make the best child care choice.
- By customizing referrals from a continually updated provider database.
- By working with community stakeholders and businesses to develop more care options to meet traditional and non-traditional demands for child care in every community.
- By providing counseling and resource materials that enable parents to raise healthy children and maintain positive child care relationships.
- By directly linking parents to child care subsidies, which help eligible families pay for child care fees/costs when funds are available.

Child Care Subsidy

The high cost of child care forces many families to make difficult choices. According to new findings, families are spending more on child care than on food and rent. To assist parents with child care costs, New York State, through the Federal Child Care Development Block Grant, offers child care subsidies to low-income families whose income is less than 200% of the federal poverty level, Temporary Assistance to Needy Families (TANF) eligible families, and those transitioning from TANF to work. Counties have the ability to set the income guidelines up to 200%. Low income families receiving subsidy are required to pay a portion of their child care, which is considered a parent fee. The parent fee is based on a formula using a multiplier between 10% and 35%. Schuyler County's income guidelines are at 200% and the parent fee multiplier is 10%. Subsidy payment amounts are established by the state at a market rate based upon the age of the child, type of provider, and a statewide market survey of child care cost rates. This is performed every two years. The last survey was conducted in 2015, and the new rates went into effect on June 1, 2016. Schuyler County encourages child care providers to assess the actual cost of doing business and set their fees accordingly up to the maximum allowable state market rate. In 2017, **69** families were served with **169** children.

According to 17-OCFS-LCM-11, released June 26, 2017, the NYS Child Care Block Grant Allocation for child care subsidies is **$438,127.00** for 2017-2018. These funds pay for portions of child care costs for children age 12 and under. Except in special circumstances, when a child reaches age 13, child care subsidy support is no longer available to families. This, however, is a critical age at which proper supervision and structured activities will reduce the risks of delinquent behavior and unhealthy habits.

Also, effective September 30, 2017, section 658E(c)(2)(I) of the Child Care and Development Block Grant Act of 2014 (CCDBG) required the Office of Children and Family Service (the Office), to establish a minimum health and safety training in specified topic areas for child day care providers, to be

completed pre-service. The Office has adopted a new regulation, 18 NYCRR Part 415.4(f)(7)(vi), which applies to legally-exempt child care providers being required to take a health and safety training as part of the eligibility process to become an enrolled legally exempt provider. In addition, effective March 31, 2017, 17-OCFS-LCM-05 issued a mandatory rate increase for non-traditional hours of care for all modalities of child care.

Average Weekly- Fulltime Rates for Child Care in Schuyler County

The average weekly rates parents pay for child care in Schuyler County

Modality	Ages: 6 weeks-23 mos.	Ages: 24-35 mos.	Ages: 3-4 yrs.	Ages: 5-12 yrs.
Family Day Care	$135.00	$132.00	$130.00	$130.00
Group Family Day Care	$158.00	$156.00	$155.00	$148.33
Child Day Care Center	$212.00	$200.00	$190.00	NA

Child Care Program Quality:

Quality child care is defined as positive early learning experiences which foster intellectual, social and emotional development which lays the foundation for later school success for all children. Therefore, children living in high-risk environments need additional support to promote their healthy growth and development. All child care arrangements including family, friend, neighbor, family and center-based child care, have the potential to provide high-quality, individualized, responsive and stimulating experiences that occur within the context of strong relationships which are imbedded in everyday routines.
Source: http://www.zerotothree.org/early-care-education/

"National research has demonstrated that the quality of young children's experiences in early care and education is directly related to the specific preparation in early childhood education obtained by the adults caring for and educating them."
Source: http://www.earlychildhood.org/pdfs/CoreBody.pdf

Professional Development

All registered and licensed child care programs are required to meet and remain in compliance with the New York State Child Day Care Regulations and receive training in the following nine topic areas:

1. Principles of child development
2. Nutrition and health needs of infants and children
3. Child day care program development
4. Safety and security procedures
5. Business record and maintenance management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child day care
8. Statutes and regulations pertaining to child abuse and maltreatment
9. Education and information on the identification, diagnosis and prevention of shaken baby syndrome (SACC programs are excluded from this training)

Schuyler County providers reported participation in the following quality initiative support services in 2017.

0	Accreditation assessment
3	Child Development Associate Certificate coursework
6	Program assessment
28	Onsite intensive technical assistance reported implementation of new knowledge gained
215	Professional development plan
189	Professional development
86	Quality improvement plan development
0	Achieved the Child Development Associate Certificate

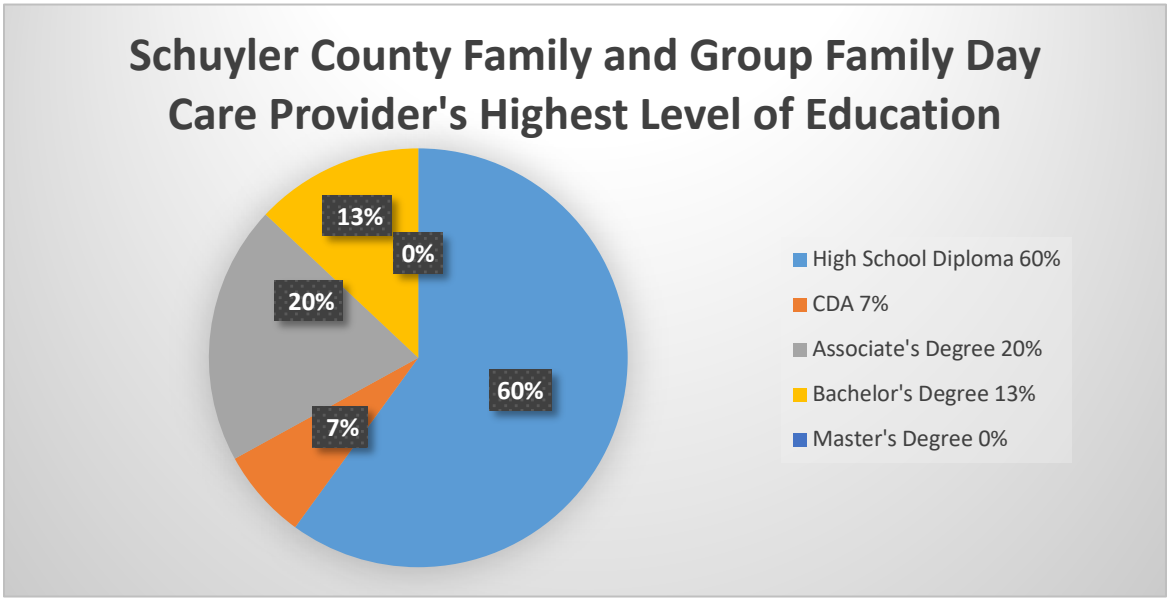
New York State Training and Technical Assistance Professional Credential (T-Tap)
The New York State Training and Technical Assistance Professional Credential provides a standard to assure the quality of Early Learning Trainers. Additionally, it represents a level of professional achievement for trainers. The title of "trainer" is the field-accepted term used to indicate a person who educates, instructs, guides, and/or mentors other adults in knowledge and practices for professional development.

The New York State Training and Technical Assistance Professional Credential formally recognizes the value and specialized knowledge, skills and attitudes necessary for those who provide community-based training to early care and education programs and providers. The trainer's education, experience and competencies, categorized by four knowledge base areas, including knowledge of content, instructional design and development, presentation skills, and professionalism are reviewed and verified by New York State Association for the Education of Young Children(NYSAEYC). If an individual meets all criteria, the credential is awarded and requires ongoing professional development to meet the renewal requirement.

Recently, NYSAEYC added a coaching credential to the designations one can achieve in the field of Early Care and Learning. Child Care Aware® of Steuben and Schuyler had 2 trainers become credentialed coaches in 2017. This designation is for individuals who provide coaching which is defined as a relationship based process led by an expert with specialized adult learning knowledge and skills, who often serves in a different professional role than the recipient(s). *(http://nysaeyc.org/ttap-credential/).*

In 2017, child care providers invested in their professional development by utilizing the SUNY Early Childhood Education and Training Program (ECETP) Educational Incentive Program (EIP) to assist with their associated cost of enrollment and attendance. The EIP scholarship was accessible to child care providers who registered for trainings that were presented by a Credentialed NYS Training and Technical Assistance Professional Development Specialist or an Aspire Verified Trainer. In 2017, Child Care Aware® of Steuben and Schuyler had 3 credentialed trainers and 6 verified trainers on staff. For more information on Credentialed Trainers, visit http://nyaeyc.org/ttap-credential/ or The Aspire Registry, New York State's Registry for early childhood and school age professionals at *https://www.nyworksforchildren.org/ForTrainersandCoaches/TheAspireRegistry.aspx.*

QUALITYstarsNY
QUALITYstarsNY(QSNY) is New York State's 5 star quality rating improvement system for child care programs. Currently, this is a voluntary program designed to provide supports to programs to help them achieve a 5 star rating, as well as communicate quality options to the families exploring enriching environments. The QSNY has been rolled out in various areas of NYS since 2010. In 2017, Schuyler County child care programs were provided the opportunity to participate in the quality rating improvement system. Through recruitment efforts by the local QSNY Quality Improvement Specialist and Child Care Aware ® of Steuben and Schuyler, 3 Schuyler County child care programs were recruited. If you would like to learn more about QSNY, visit their webpage at *http://qualitystarsny.org/ or contact CCAoSS at 607-776-2126 ext. 238.*



Infant and Toddler Services

Child Care Aware® of Steuben and Schuyler, is a member of The Office of Children and Family Services Region II Infant and Toddler Network. The network provides support services to child care programs based on the Ten Components of Quality Infant Toddler Care through Florida State University, WestEd's Program for Infant and Toddler Care (PITC), and Child Care Aware® of Steuben and Schuyler's *Early Literacy Connection*© curriculum.

Schuyler County providers reported participation in infant and toddler specialized training in 2017.

15 Attendees	Participated in Specialized Training in the following topic areas: • Child Development Associate (CDA) • Baby Sign Language • Early Literacy Connections© • Cultural Competency • Program for Infant and Toddler Care (PITC) • Baby Doll Circle Time® • Baby Yoga • Brain Development • Pyramid Model • Responding to Families in a Culturally Sensitive Way

Additional Resources:
Office of Children and Family Services: www.ocfs.ny.gov
Professional Development Program: www.ecetp.pdp.albany.edu
Corning Community College: www.corning-cc.edu
Empire State College: www.esc.edu
Head Start/Early Head Start/Universal Pre-K: http://proactioninc.org/resilient-children-and-families/
Early Intervention: https://www.steubencony.org/pages.asp?PGID=45
Zero to Three: http://nyztt.org/
Early Care and Learning Council: http://www.earlycareandlearning.org/
Region II Infant and Toddler Technical Assistance Center: https://childcarecouncil.com/professional-development/infanttoddler/
Early Childhood Trainer Credential: www.nysaeyc.org
Program for Infant and Toddler Care (PITC): www.pitc.org
Council for Professional Recognition: www.cdacouncil.org

Child Care Health Consultant Services
Child Care Aware® of Steuben and Schuyler employs a Child Care Health Consultant (CCHC) that is a NYS Registered Professional Nurse. The CCHC's basic function is to prevent harm and promote optimal health in child care programs, in complaince with all NYS child care regulations. The health consultant works with child caregivers to identify, implement, and evaluate strategies to achieve high quality childcare. In addition, the health care consultant establishes basic health and safety operational guidelines and plans for the child care program and provider; as well as serves in a liaison capacity to other health professionals and community organizations.

Health Care Services include:

- Medication Administration Training (MAT). The MAT course is a skill-based training to teach providers how to administer medications safely in their programs. The course is 8 hours long (with a skills demonstration) and gives an overview of medication effects and ways to give medication safely for both over-the-counter and prescription medications. Providers are taught how to handle, store and safely dispose of medications. Instruction also includes how to obtain proper consent and what the requirements are for preparation and administration of medications. Emergency care and special situations like asthma, seizures and severe allergic reactions are also covered in the course.
- Assist programs in complying with regulations pertaining to child health and the administration of medications.
- Regulatory requirements necessary for the administration of inhalers, nebulizers and emergency epinphrine auto-injectors (Epi-pens) by **non-MAT** approved providers.
- Trainings on the care and medications of children with specific health needs, such as seizure care, asthma, diabetes, g-tubes, etc.
- Ensure a system for communication among the child care provider, parent, and primary health care provider and consult when health issues arise.
- Perform on-site assessments of the child care environment and/or program operations.

- Assist child care providers in developing general policy statements and an annual plan for the child care program (e.g., management of infectious diseases, fevers, and use of medications, and exclusion policies).
- Help child care providers obtain, understand, and use information about the health status of individual children and staff.
- Educate child care providers about child development, mental and physical health, safety, nutrition, and oral health issues.
- Link staff, families, and children with community health resources.
- Help identify and implement improvement plans.
- Educate and collaborate with licensing staff and policy makers to improve regulations, inspections, resources, and policies that promote safe and healthy child care.
- Phone and/or email consultation for all programs on matters related to health, wellness and child care for the provider/program.
- Informal and/or formal training on topics like immunizations and infection control.
- Resource for other CCHC's (and their programs) who may or may not be employed by a CCR&R in order to help promote safety and wellness in the child care setting.

In 2017, the Child Care Health Consultant provided the following services:

- 2 initial Health Care Plan Consultation for child care programs
- 2 CCHC consultations by phone, email or walk-in services, 1 not related to medication administration, 1 related to medication administration
- 3 personal on-site visits to providers for services in education, compliance and/or support

In 2017, 5 MAT trainings were conducted and 1 particpant was approved to administer medication.

Total Number of MAT approved providers in 2017:

- 1 Group Family Day Care Programs
- 1 Family Day Care Programs
- 0 School Age Care Programs
- 0 Child Day Care Centers

Additional Resources

Child Care Aware ® of Steuben and Schuyler Website: www.proactioninc.org/cca
WebMD: www.webmd.com
Healthy Child Care America: www.healthychildcare.org
Steuben County Public Health & Nursing Services: https://www.steubencony.org/pages.asp?PGID=36
Mayo Clinic: www.mayoclinic.com
NYS Department of Health: www.health.ny.gov/
National Resource Center for Health & Safety in Child Care: nrckids.org/
NYS Office of Children and Family Services: http://ocfs.ny.gov/main/childcare/default.asp

Children's Nutrition Services

Eat Well Play Hard in Child Care Settings

Child Care Aware® of Steuben and Schuyler was awarded the Eat Well Play Hard in Child Care Settings grant for a seventh year. Through this grant, a Registered Dietitian addresses the challenge of childhood obesity in the counties of Steuben, Schuyler, Allegany, Chemung, Tompkins, Yates, Seneca and Ontario. Refer to the graph below for the specific statistical analysis for childhood obesity rates in the counties served. The childhood obesity rates of the eight counties served under this project as of July 2017 were:

County	Percentage of Overweight or Obese Elementary Students (based on counts of students in selected grades (Pre-K, K, 2, 4) reported to the NYSDOH)
Allegany	27.2
Ontario	27.2
Tompkins	26.0
Schuyler	30.5
Steuben	35.8
Chemung	38.6
Seneca	35.5
Yates	38.3
NY State average (excluding NYC)	32.2
8-county average	32.3

Note: The average child obesity rate for our selected area is slightly lower than the state's average rate.

Utilizing the expertise of a Registered Dietitian, Child Care Aware® of Steuben and Schuyler provided education and programming for children, family members and staff at 13 day care centers and reached 629 participants:

- 508 children
- 98 staff members
- 23 parents

Eat Well Play Hard was developed to help prevent childhood obesity and reduce long-term risks for chronic disease through the promotion of targeted dietary practices and increased physical activity. Poor nutrition and inadequate physical activity are the main causes of obesity, which is an epidemic in the United States. Being active builds healthy muscles, strengthens bones and helps maintain a healthy weight. It also reduces the risk of diabetes, heart attack and high blood pressure.
Lesson plans to reinforce the Eat Well Play Hard objectives include the following:

- Increase developmentally appropriate physical activity
- Decrease exposure to television and other recreational screen time
- Increase consumption of vegetables and fruits
- Increase consumption of low-fat or fat-free milk for children over age 2
- Increase the initiation and duration of exclusive breastfeeding

The Registered Dietitian used a variety of nutrition education tools such as nutrition and movement activities, facilitated discussion, and story time to train 98 staff members, 23 parents, and 508 children in the 2016-2017 grant year.

The 2016-2017 Eat Well Play Hard grant continued to include the Eat Well Play Hard in Child Care Settings Champion program for the fourth year. This program is a 16-week center wide intervention that includes lessons for children, parents and staff, as well as environmental changes that support healthy lifestyle practices. Objectives of the EWPH Champion program include:

- Adding nutrition and physical activity lessons as a part of a child's daily routine
- Nutrition, physical activity, reduced screen time, Supplemental Nutrition Assistance Program (SNAP), and cost saving education messages are communicated to parents
- Child care center menus increase the number of times fresh fruit and vegetables and low fat dairy are offered at snack time
- Child care centers create nutrition and physical activity policies and communicate policies to parents/families
- Encouraging family style dining

The impact of the Eat Well Play Hard Champion program has promoted lifelong changes in many of the participants and is noted by the following testimonial from Emily Drake, former site supervisor at Ernie Davis Family Center Head Start:

> "Being involved with the Eat Well Play Hard Champion Program was beneficial to the entire center! The staff enjoyed the materials and activities that were shared with them. We saw a change in the children's behaviors, especially toward new foods. Children asked questions and would try new items with less hesitation. Children talked about jicama throughout the year- it was a memory that the Champion Program made that left a lasting impression on the children. Parents also noticed the positive impact on the attitude their children had towards trying new foods. It was a truly wonderful experience to be a part of the Champion Program. I am thankful that we had the opportunity to participate."

The Champion program reached 51 children, 9 staff, and 11 family members in the 2016-2017 grant year. This program helped support the continuation of Eat Well Play Hard goals and objectives in child care centers after the initial implementation, and will continue in the 2017-2018 grant year.

The 2016-2017 grant year also included the implementation of an Annual Advanced Practice Workshop for all existing Champion centers. The Advanced Practice Workshop provided a unique opportunity to exchange ideas and gain insight from other Champion centers. The workshop provided an opportunity for Champion Centers to take their programs to the next level and expand their center's work around creating healthy environments.

Farm to Preschool (F2P)

Child Care Aware® of Steuben and Schuyler completed its second year of the Farm to Preschool Program. This program connected preschool children, their parents and caregivers with local farmers and their fresh produce. The program is designed to address the obstacles and barriers that are related to poor nutrition and allow access to locally grown fresh produce. The Farm to Preschool Coordinator addressed these obstacles by engaging children, parents and staff in seed to table education, food demonstrations, and the establishment of farm stands.

Phase one of the F2P program was implemented during the months of January through June. The F2P Coordinator worked in classroom settings and delivered a curriculum that taught the children about different fruits and vegetables, how to make different recipes using those fruits and vegetables, and how to grow them. This phase included an introduction to classroom container gardens that the children actively planted and harvested. The curriculum activities engaged the child care program staff in order to help facilitate behavior change related to increased consumption of fruits and vegetables. During that time there was a total of 152 participants. Of those 152 participants there were:

- 125 children
- 25 Staff
- 2 Parents

The second phase of the F2P occurred during the months of June through September. Phase two included the establishment of the farm stands at the particpating centers. The establishment of the farm stands were intentional in order to make the accessibility convenient for the families. In addition, this gave the children a chance to interact with the farmer and meet the individual who grew the produce they were able to sample. The farmer was able to provide the fresh produce at a lower price to families who did not have the time to buy, or could not afford to buy at the store. The farmers accepted mutliple methods of payments for the produce, such as: cash, credit/debit, EBT, Fresh Connect checks, FMNP checks, Senior FMNP checks and WIC fruit and vegetable checks.

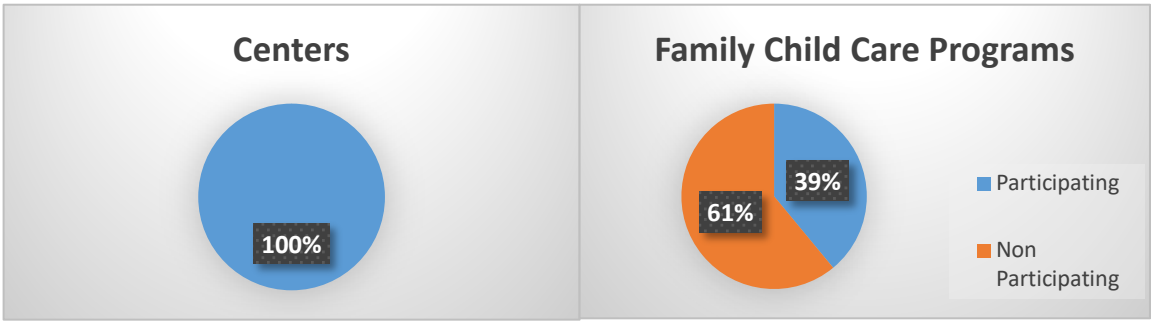
F2P provided rich experiences and provided accessibility to a variety of fresh fruits and vegetables. The farm stand had 667 visits combined between parents, staff, and members of the community over a 4 month period. Of the 667 visits to the farm stand:

- 325 were parent visits
- 51 were staff visits
- 291 were communty member visits

Child and Adult Care Food Program (CACFP)

The Child and Adult Care Food Program (CACFP) is a federal program that provides child care provider meal reimbursement for healthy meals and snacks served to children. Since CACFP participants' nutritional needs are supported on a daily basis, the program plays a vital role in improving the quality of child care and making it more affordable for families. Participation is open to all licensed and registered child care programs and enrolled Legally-Exempt programs that provide child care in their home. Both licensed centers; *My Place: A Place of Learning* and Schuyler *Head Start* participated in CACFP. In 2017, there were 5 participating programs, of which 5 were regulated child care programs and 0 were Legally-Exempt programs. CACFP approved meals and snacks were served to 134 children in Schuyler County. Centers are sponsored directly through the NYS Department of Health.

CACFP participation rates among center and family child care programs:



Additional Resources:

NYS DOH Nutrition Website: http://www.health.ny.gov/prevention/nutrition/
NYS DOH Eat Well Play Hard Website:
http://www.health.ny.gov/prevention/nutrition/resources/eat_well_play_hard/

Registration and Resource Development

Development of New Programs

The Registration and Resource Development Department is responsible for building the supply of child care providers in Schuyler County. When someone expresses the desire to become a registered family day care provider or to open a school-age child care program, technical support is offered to assist in this process. Once a program is registered, continued support is given. Inspections are conducted to assist providers in maintaining compliance with the New York State Child Day Care Regulations.

In addition, we act as a consultant for persons wanting to develop centers and group family day care homes that are licensed by the Office of Children & Family Services through the Rochester Regional Office.

Complaints

The Registration Department is also responsible for complaints on registered programs. When a complaint is made, a Registrar investigates the program to determine if they are in conformity with the regulations. If the program is considered out of compliance, we assist them in making the necessary changes to bring their program back into compliance. If you have concerns about family day care or school-age programs call: (607) 776 -2126 and your call will be transferred to the Manager of Resource and Development.

If you have concerns about licensed programs; Group Family Day Care or Centers, New York State Office of Children and Family Services (OCFS) maintains a toll-free complaint line regarding day care programs in NYS. Call (800) 732-5207, normal business hours: M – F, 8:30am – 5:00pm, and a staff person will take the information. The Office is required to investigate any possible violation of child care regulations.

If you think a program is operating without the proper license or registration certificate, this is also basis for making a complaint. Please call (607) 776-2126 and your call will be transferred to the Manager of Resource and Development.

New Updates in 2017

Pre-services/Orientation Health and Safety Training

Perhaps the biggest change in 2017 was the mandated training requirement added to the NYS Child Day Care Regulations requiring child care employees and volunteers to take pre-services/orientation health and safety training to be in compliance by September 30th, 2017.

Those affected by the federal law were:

- Caregivers in family day care and group family day care programs (providers, assistants and substitutes)
- Caregivers in small day care centers (providers, assistants and substitutes)
- Directors in day care centers and school- age child care programs

- Teachers and assistant teachers in day care centers and school-age child care programs
- Substitute teachers and substitute assistant teachers, centers and school-age child care programs
- Volunteers in all programs, who have the potential for regular and substantial contact with children in the child care program.

To implement this new federal requirement, OCFS developed an e-learning session that, once completed by participants, will satisfy all required health and safety topics. This OCFS health and safety e-learning is named *Foundations in Health and Safety e-learning*. There is no charge for the training, which can be found at the following website:
https:www.ecetp.pdp.albany.edu/elearn_catalog.shtm

Epinephrine Auto Injector News
Governor Andrew Cuomo signed a bill into law (Chapter 373 of the laws of 2016) that will permit child day care programs to purchase an epinephrine auto injector without a child specific prescription. This law allows trained staff at a program to administer the auto injector to a child who is experiencing anaphylaxis. In order to administer the auto injector, he/she would be required to successfully complete a training course in the use of epinephrine auto-injector devices conducted by a nationally recognized organization experienced in training laypersons in emergency health treatment of, or by an entity or individual approved by the Department of Health Commissioner, or as directed in a specific instance to use an epinephrine auto-injector device by a health care practitioner. This law went into effect on March 28, 2017. An appendix (J) is available that captures this option in the health care plan. For more information visit the NYS Department of Health website at these three links:

https://health.ny.gov/professionals /ems/policy/17-02.htm
https://health.ny.gov/professionals/ems/pdf/epi_auto-inject_training_guidelines.pdf
http://www.health.ny.gov/professionals/ems/art30.htm#BM3000c

Photo ID Waiver Form for the Fingerprinting of Minors
Social Services Law requires that all persons, including minors under the age of 18, who are employed by or volunteering at child care programs and have the potential for regular and substantial contact with children to be fingerprinted and checked against the Child Abuse and Maltreatment Register and the Justice Center Staff Exclusion List. An official form of photo identification is required in order to be fingerprinted and many minors do not have an acceptable form of photo identification that meets this requirement. A waiver form has been developed in order to meet the intent of the photo ID requirement for criminal background checks of minors. In order for a minor under the age of 18 to be fingerprinted without the required forms of identification, they will need to complete form number OCFD-4931 and be accompanied by their parent or legal guardian to the fingerprinting site. This form must be signed by the parent or legal guardian, at the time of fingerprinting, in the presence of the fingerprinting location employee. The OCFS-4931 form can be found and printed at:
http://ocfs.ny.gov/main/documents/docsChildCareALl.asp

Summary

To begin this on a positive note, the NYS legislature passed a bill to establish a child care availability taskforce to evaluate the need for and availability of child care throughout the state, and evaluate issues related to child care access. Governor Cuomo signed the bill into law in December. The creation of a taskforce is acknowledgement by our law makers that access to quality affordable child care is critical for healthy child development, a must for working families to maintain employment and self-sufficiency and be productive while they are working.

But…
We are still in the midst of a child care crisis. After a long recession, finally, there are signs of recovery in which our local economy is beginning to grow and unemployment is beginning to decline. Many families are working hard to get back on their feet and having a full-time stay-at-home parent simply isn't a reality or a want for most families as they work toward financial self sufficiency. For parents who are single and working, the crisis is a day to day stuggle to insure safety and care for their children. There are nearly 11 million children under age 5 who are in some type of child care each week. Across the country, 30 percent of children attend a child care center, Head Start, or preschool, and 15 percent go to a family home base child care and many parents struggle with paying for this care. There are roughly 40 percent of children in the care of grandparents, other relatives, or friends, informal caregivers (not regulated); these options are not necessarily inexpensive ***or*** of high quality.

Child Care Programs
Child care programs are in the midst of a child care crisis. As these child care businesses support all businesses struggle to provide a safe environment, high quality structured learning and materials, and healthy meals their costs are skyrocketing. Minimum wage, family leave implications, food costs, liabilty and workers compensation insurances, create another level of financial hardship. Below is a sample of polling and results that our office executed with three different diverse local child care centers to determine the financial impact of these changes:

1. *Please estimate the amount your total program salaries will have to increase in 2017 and 2018 as a result of the minimum wage increase. Take into account that you may have given raises anyway, but also take into account raises you have to give to higher paid staff because others are being moved up the pay scale to reach the new minimum.*
   2017 increase to expenses for salaries:
   - $18,000
   - $20,000
   - $28,453

   2018 increase to expenses for salaries:
   - $22,130
   - $25,000
   - $38,000
2. *Please estimate percentage increases in other expenses that you anticipate in 2017 and 2018.*
   - 2017 ranged from a 4% increase to a 6% increase and,
   - 2018 ranged from a 4% increase to a 7% increase.

3. *What strategies do you plan to use to generate the revenue needed to address these increases in expenses over the next two years? Check all that apply:*
    - ✓ Raise fees for private pay parents.
    - ✓ Conduct fundraising (including seeking grants, individual and corporate donations).
    - ✓ Participate in public policy advocacy.
    - ✓ Try to attract higher income families.
    - ✓ Revamp sliding fee scale.
    - ✓ Reduce the number of families receiving subsidy.
    - ✓ Discontinue allowing part-time slots.
    - ✓ Cut budget for quality improvement/professional development.
    - ✓ Cut in house tuition assistance for families, cut staff tuition reimbursement, possibly cut health Insurance (2018), cut office staff (2018).
    - ✓ Internally, we will review all expense lines for areas to cut, including: employee benefits (insurances, retirement plans, etc.), program enrichment activities, classroom budgets, etc. Also vendor reviews will be essential to contain costs.

Public funding for child care comes almost exclusively from the Federal Child Care and Development Block Grant. New York and counties contribute a percentage in order to receive the federal grant dollars. Aside from those maintenance-of-effort contributions, very little additional county or state tax revenues are used to support the child care industry, nor are any school taxes. According to our Child Care Economic Impact Report, public child care investment returns to the local economy 79 cents for every government dollar spent on child care. It begs the question,

"Why are we not contributing more?" "A high quality early care and education system, like roads and bridges, is part of the infrastructure for economic development." *~Professor Mildred Warner, Cornell University*

Parents

Parents are in the midst of a child care crisis. When parents struggle to pay for child care they are forced to make hard financial decisions including borrowing money from friends, family members, or creditors; or compromising basic needs. Below are excerpts from three parent stories, all three are two parent working families with incomes ranging from low to middle.

Maegan: A story about access: *"I'm a brand new parent—or more appropriately, parent-to-be who has zero experience with child care. Day care was something I always knew someday would be something I'd have to deal with. I had always assumed when the time came, I'd live in an area with plenty of quality places to choose from, or at least that it was a simple and plentiful service that I wouldn't need to stress out about. My first child is due in May, though with maternal leave, I wouldn't need child care services until July. When I mentioned this to a coworker, she told me I need to get on the ball with finding care like, now. My first thought was trying to secure day care 6 months or more before needing it was a ridiculous notion. Why would I need to worry about finding care before the kid is even here? Well, the short answer is because the reality of upstate New York is child care for infants, in particular, is rare, and quality care more so. This is a reality I have come face to face with as I heeded the advice I received and started calling providers and day cares last week, 6 months before it'll be a crisis with trying to go back to work after our bundle of joy arrives. I wanted to find someone nearby, a place that would be optimal for myself or my husband to stop by on our way to work or home. I thought, living*

close enough to a town, I'd have a decent selection of providers within a 10 mile radius— I only have a list of seven willing or able to take infants. One of those options is the only actual registered daycare center facility in town, and they have a waitlist 3 families long and growing, with their first opening not until October. I was surprised—their first opening for care is nearly six months after my due date, and I would not be the first person on the list. I glance at my phone, waiting for that call back."

Rachel: A story about access and affordability: "*My children are my number one priority. Our situation is complicated in that we had a house fire about a year and a half ago. We have since moved in with friends who are local, but in another school district. We are working on rebuilding and moving back to our previous address, but we wanted to keep things consistent with our children, so we talked to our home school district, and they made accommodations so the girls could continue to go to their school instead of being uprooted and made to change districts. My school age children are very active in sports, after school activities, and 4-H. This makes things difficult from a planning perspective. School dismisses at 2:20 I leave work at 4:30 in the afternoon. My husband, my mother-in-law, and I do our best to coordinate schedules that have been put in place this year. I have a set schedule which makes things easy on my end. I know when I am working. My husband, on the other hand, has two part time jobs. He is an auctioneer for one job; 2 days a week. At his other job he is a team leader for a fast food restaurant. His schedule can change at any time. They have also made the decision to train him for Management. This step is a move in the right direction for our family, since at this point he does not get any sick time, or personal time. If he needs to take time off, like his recent trip to the hospital, he just loses money in his paycheck. It will be great once he does not have to stress about whether his paycheck will be adequate. The downside to this move is he will be working more hours which will then reduce the flexibility he has had to pick up our children. In October, we received information on a new afterschool program. The director of the program was there to answer questions. The fees for two children were 3 hours per day an extra $210 per week/$903 per month. Also, my mother-in-law is due to leave the state for 2-4 weeks in March to help my sister-in-law after she has her baby. At this point I am very glad that my mother-in-law has been available to help with our dilemma, but I am concerned about what next?"*

Michelle: A story about access, affordability and quality, *for now*: "*I am so lucky to have found the provider that I have. Without her I know I would have faced so many challenges with my children, job, and daycare. Cindy is flexible and always 100% reliable. She has 3 approved assistants in her program so even when she takes a vacation she still has an approved caregiver on site. Cindy and her assistants are dedicated to the children and have always gone above and beyond to ensure their health, safety, and education needs are met. She is even listed as an emergency contact for the school. Cindy has an amazing program and has prepared many children for head start and kindergarten, including my son. He excelled in Pre-K and was the top student in his class and I can't give Cindy enough credit for making that happen. I am also lucky that I am in a position that I don't need subsidy right now and am able to afford care for my 2 school age children and an infant on the way (which by the way will add the cost of around $8,500 a year for his care) But, I do know that a lot of parents aren't able to afford quality care and it does worry me to know that there are so many children in our community that are being left home alone, with siblings, elderly grandparents, or friends that aren't able to provide a strong nurturing, and educational environment like a regulated program offers. Cindy recently told us that she will have to increase her rates due to the minimum wage increase, and having 3 assistants it will be a hard hit on some parents. I am able to look at it as "this is the price you pay for a great quality provider". But I saw the look on some of the other parent's faces and it was a wakeup call for me. A few parents were concerned on how they will afford the rise in cost, 2 parents shared they are on the wait list for subsidy. I'm not in a career field that will make me rich, I also have my Bachelor's degree and am paying back student loans. I realize that next year and the year after our rates will continue to increase with minimum wage increasing and eventually it could catch up to me and I will be sitting in those other parents seats wondering how am I going to*

pay Cindy that year. That scares me. Parents shouldn't have to feel like this when it comes to ensuring their children are getting the best care they can receive."

Children

Children are in the midst of a child care crisis. The research is in; a high quality care setting costs, but the benefits for children cannot be overstated. One of the most overlooked assets to a quality child care system is the return on investment from quality early care and education programming and its ability to tee up the long-term success of today's young children. Quality learning experiences during the first five years of life help build the foundation for school success because that's when children's brains are forming the structure needed for all future learning. Children with this strong foundation start school as able learners, progress smoothly through their education, and are more likely to succeed in college and/or the workforce.

The reduction in child care fee assistance to local counties has put all communities in the midst of a child care crisis.

- Parents find it increasingly difficult to secure reliable, consistent child care, making it more difficult for them to keep their jobs and provide for their children.
- Child care providers—an important sector of the state's workforce—continue to struggle to bridge the gap between their costs and what parents can afford to pay.
- And, children who spend large portions of their first 2,000 days of life in low-quality child care can face greater hurdles as they transition to school and ultimately into the workforce.

Sources: Public Health Posts and Who's Minding the Kids; Child Care Arrangements, U.S. Department of Commerce Economics and Statistics Administration U.S. CENSUS BUREAU, Center for American Progress, Hidden Heroes: The Case for Business Leadership on Child Care

And finally… ***A Thank You to Our Funders***

We would like to take this opportunity to say thank to our funders for their support to do the very best work possible.

Steuben County Department of Social Services
United Way of the Southern Tier
NYS Office of Children and Family Services
NYS Department of Health
Child and Adult Care Food Program

What if all children in New York had access to high-quality child care?

Early Care & Learning Council
United to Promote Quality

34 NY Child Care Resource and Referral (CCR&R) Agencies help families to find child care and assist child care providers to offer high-quality care.

With high-quality child care, children are much more likely to succeed in school and life.

Jack, a New York Child

All New York Children

START

Savings of $14,665 for one year

3rd graders statewide: Savings of $38.8 million per year

In-grade retention would be reduced by 32%.

Jack is prepared to meet grade level expectations and is *not* held back.

Savings of $187,170 over 10 years

3rd graders statewide: Savings of $995.5 million over 10 years

Special Education placement would be reduced by 30%.

Jack is *not* placed in Special Education.

Jack graduates high school.

Over his lifetime he will earn over $384,360 more than students who have dropped out

12th graders statewide would earn $3 billion more over a lifetime

The high school graduation rate for low-income students would increase to meet the state average graduation rate.

Savings of $60,076 per year

12th graders statewide: Savings of $23.6 million per year

Prison costs would drop. Studies show that 10% of male high school dropouts wind up in prison.

Because Jack graduates high school, he is less likely to engage in crime. Jack does *not* go to jail.

Over his lifetime he earns at least $1.4 million more than a high school dropout

The increased number of college graduates would earn $2.1 billion more over their lifetimes than high school graduates

More high school graduates produce more college graduates.

Jack graduates college.

Public welfare savings of $47,340 over 5 years

There could be more than $19.6 million in welfare savings over 5 years

As more of Jack's classmates earn college degrees, it is less likely they will need public aid.

With a college degree, Jack supports his family and avoids public aid.

www.earlycareandlearning.org/
518-690-4217

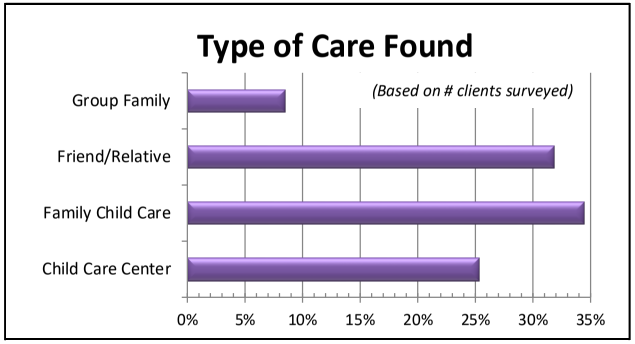
December, 2017

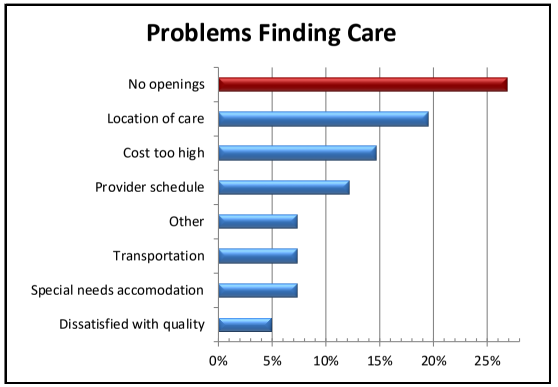
Child Care Aware ® of Steuben and Schuyler - 2017 DATA DASHBOARD

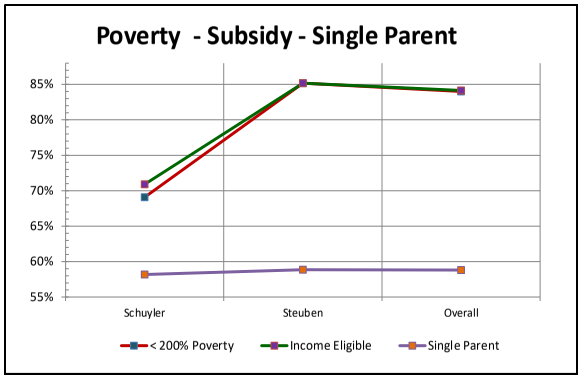
10/01/2016 - 09/30/2017

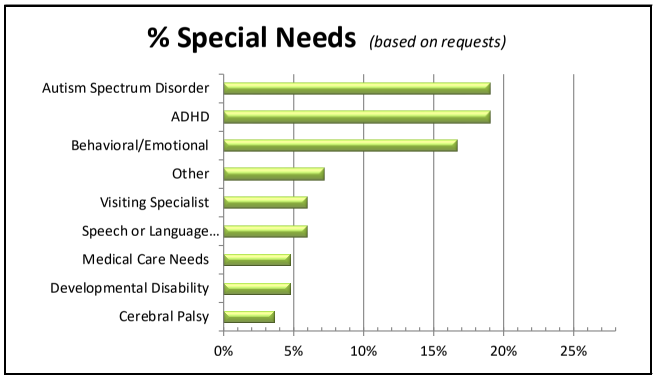
REFERRAL REQUESTS					
County	2017			2016	"+/-"
	Full	ORM	Total	Total	
Schuyler	48	10	58	54	4
Steuben	666	60	726	775	49
Total	**714**	**70**	**784**	**829**	**45**

# Children by Age / by County				
Age	Schuyler	Steuben	Overall	# Age
0-11 M	14%	20%	20%	**174**
12-23 M	9%	15%	15%	**225**
24-35 M	12%	14%	13%	**101**
3 & 4 Y	20%	17%	17%	**191**
5 Years	11%	8%	8%	**118**
6- 8 Y	21%	14%	15%	**40**
9+ Y	8%	9%	9%	**1292**
# Children	**101**	**1191**	**1292**	

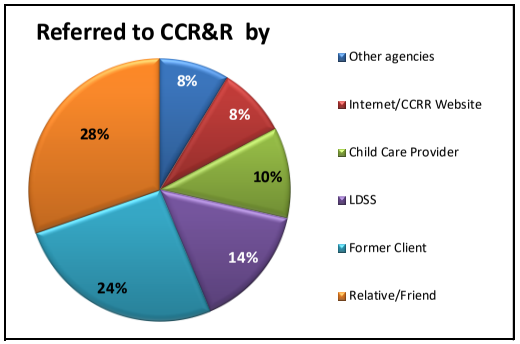








Technical Assistance		Health Care Consult		
TA Calls	ITA Calls	Plan	Site Visit	Review
1,218	112	4	4	4



PROVIDER STATISTICS			
Type of Care	Schuyler	Steuben	ST Region
(FCC)Group Family Child	4	24	**28**
Child Care Center	1	15	**16**
Family Child Care	8	56	**64**
Preschool Program	2	23	**25**
School Age Program	2	15	**17**
Total County ->	**17**	**133**	**150**
MAT Approved	4	39	**46**
% Providers MAT ->	**24%**	**29%**	**31%**

SCHEDULE REQUESTS

Full time: 55%
Part time: 8%
Before school: 5%
After school:9%
Evening: 8%
Weekend: 8%

Poverty Statistics	Total	# Below poverty	% below poverty
Tables S1701 & S1702 - American Fact Finder - 2016 Data			
AGE -> 2016 Poverty Status in the past 12 months - 1-year estimate			
Population for whom poverty status is determined	112,784	14,306	12.68%
Under 18 years	23,668	4,864	20.55%
Under 5 years	5,926	1,812	30.58%
5 to 17 years	17,742	3,052	17.20%
Families	30,230	2,476	8.19%
With related children of householder under 18 years	12,368	1,989	16.08%
With related children of householder under 5 years	2,107	459	21.79%
With related children of householder under 5 years and 5 to 17 years	2,008	746	37.14%
With related children of householder 5 to 17 years	8,253	780	9.45%

ChildCare Aware® OF STEUBEN AND SCHUYLER

Schuyler Office
Human Services Complex
323 Owego Street, Unit 6
Montour Falls, NY 14865
607.535.6806 or 1.800.553.2033

Current Resident, Occupant, or ...

Hours of Operation

Monday – Friday
8:30 am – 4:30 pm
www.proactioninc.org/cca